

CHESS TEACHERS' TRAINING MODEL IN ARMENIA

HEGHINE KHACHATRYAN
DEAN OF THE FACULTY OF PRIMARY EDUCATION
ASPU

CHESS TEACHERS' TRAINING MODEL

THE MAIN IDEA

**EMPHASIS OF EDUCATIONAL VALUE OF
CHESS AS AN ACADEMIC SUBJECT**

A SERIES OF PECULIARITIES OF TRAINING MODEL

1. COMPETENT TEACHING

2. EVALUATION OF PEDAGOGICAL FUNDAMENTAL IDEAS

3. FEEDBACK. DETAILED ANALYSIS OF THE WHOLE PROCESS OF TRAINING

COMPETENT TEACHING

10 competences required by employers in 2020

- Solving complex problems
- Critical thinking
- Creativity
- Human management
- Coordinated work with other people
- Emotional intelligence
- Capability of making judgement and decisions
- Ability to orient customers
- Negotiating ability
- Cognitive flexibility

*Head of World Economic Forum
Klaus Martin Schwab*

EVALUATION OF PEDAGOGICAL FUNDAMENTAL IDEAS

“If you want to build a ship, there is no need to gather people, make plans, bring tools. It is necessary to infect people with the desire to see the endless sea”.

Antoine de Saint-Exupe´ry

FEEDBACK. DETAILED ANALYSIS OF THE WHOLE PROCESS OF TRAINING

- *retrospective analysis of each session of training as a participant, then as a teacher*
- analysis of each day of training. 'Exit card'. **717 questionnaires**
- analysis of the whole training course. 'Self-assessment sheet'. **399 questionnaires**

The number of accepted feedback cards

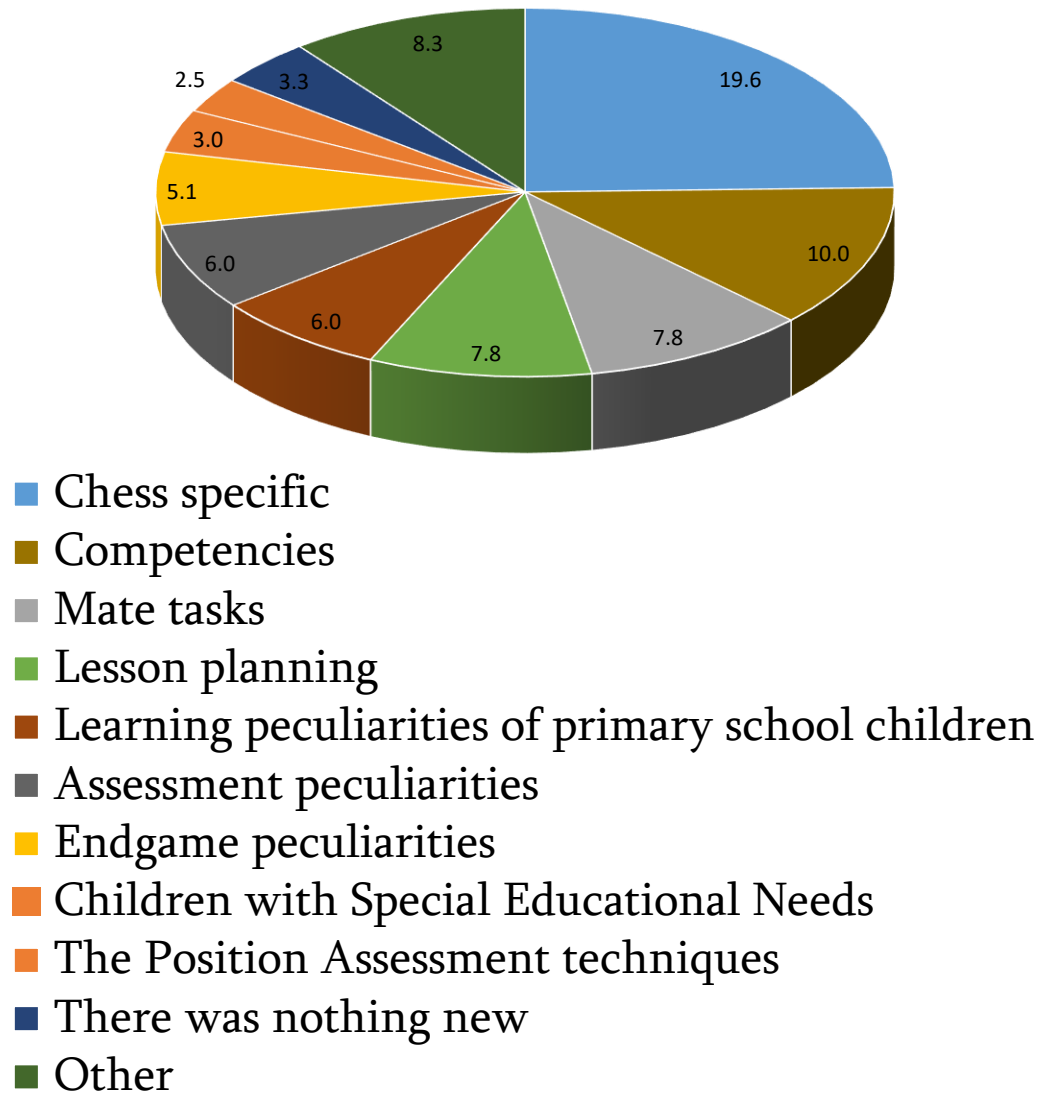
Table 1

Region	Exit card	Assessment sheet
Yerevan	58	-
Aragatsotn	46	32
Lori	66	45
Gyumri	54	44
Armavir	69	-
Kotayq	19	14
Vayots Dzor	26	17
Syunik	29	16
Gegharkunik	32	-
Tavush	23	31
Ararat	71	58
Artsakh	224	142
Sum	717	399

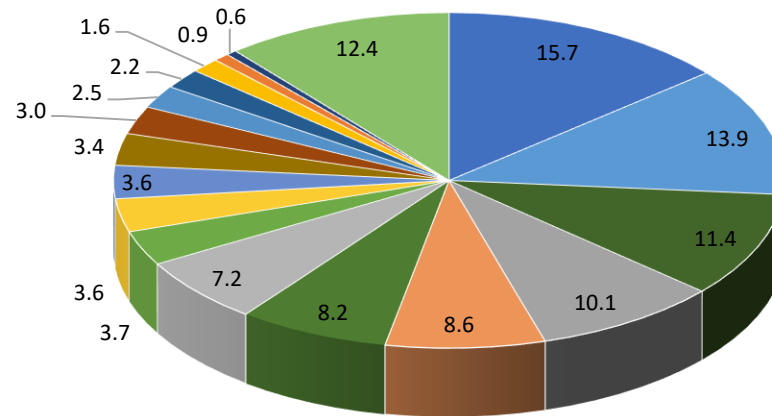
“EXIT CARD”

- **What new things did you learn today?**
- **What did you emphasize?**
- **Suggestions**

List new knowledge you have learnt today

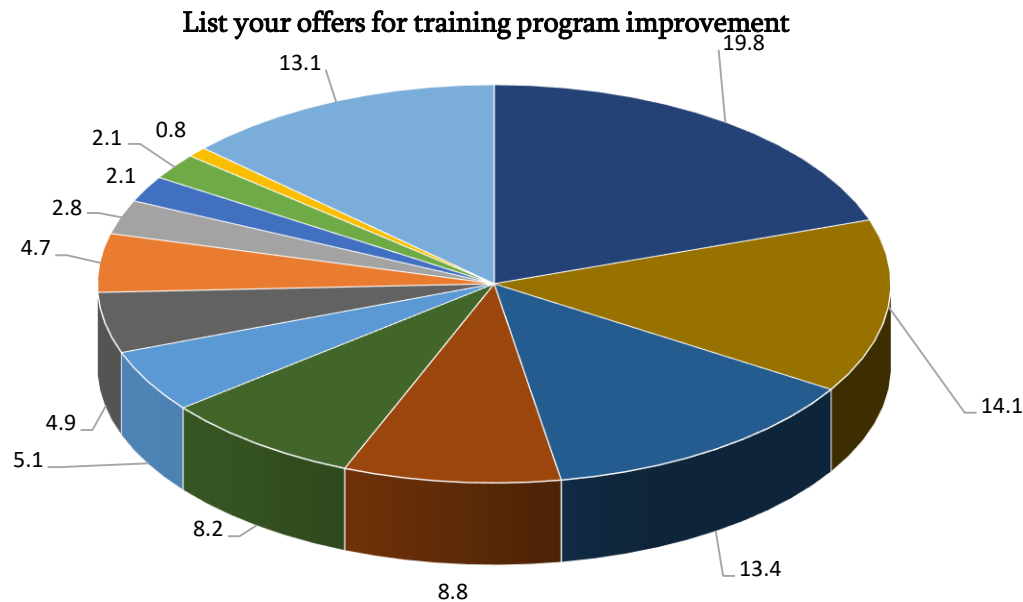


List important knowledge you have learnt today



- Psychological/Pedagogical
- Chess specific
- Experience exchange
- Mate tasks
- Positive atmosphere
- Collaborative learning
- Reasonable explanations
- Lesson planning
- Importance of chess
- New knowledge
- Competencies
- Learning peculiarities of primary school children
- Assessment peculiarities
- Children with special educational needs
- Endgame peculiarities
- The Position Assessment techniques
- Exam information
- Other

Diagram 3



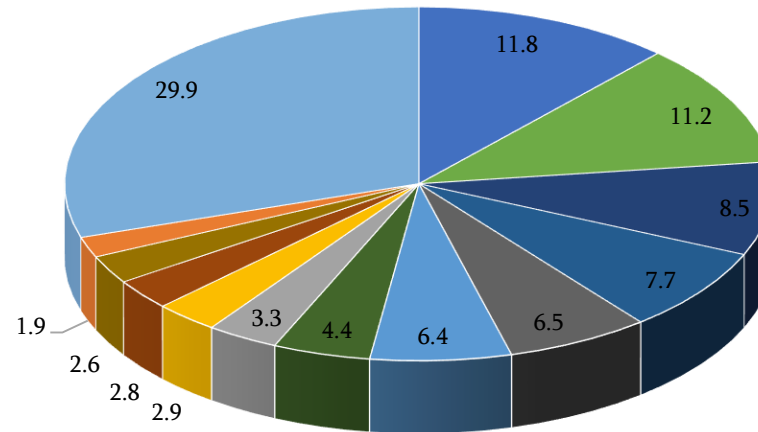
- The results are satisfying
- Improve the conditions
- Make trainings more frequent
- Enhance duration
- There are no offers
- Change the methods of training
- Give more attention to chess
- Enhance the practical tasks
- Apply new technology
- Manage time more productive
- Give training materials
- Analyze teaching process
- Other

ASSESSMENT SHEET.

3, 2, 1

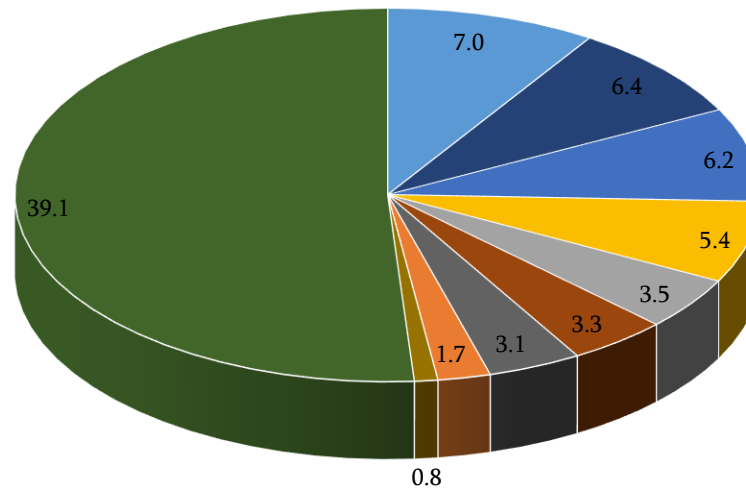
- **"What did you get from the training? Write 3 basic ideas".**
- **"What did you learn: certain knowledge, idea, viewpoint, information? Write 2 of them".**
- **"What are you going to use? Write 1".**

List the new ideas the training gave to you



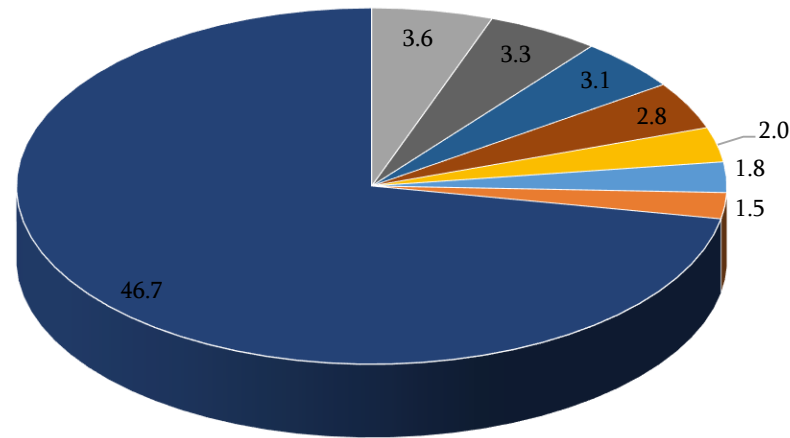
- Teaching strategy
- Methods for tasks explanation
- Experience exchange
- Tasks solving
- Teachers' feauters
- Learning peculiarities of primari school children
- Competencies
- Assessment peculiarities
- Lesson planning
- The attitude towards a child
- Children with special educational needs

List specific knowledge, information, idea or attitude etc. you have learnt



- Learning peculiarities of primary school children
- Competencies
- Teaching strategy
- Lesson planning
- Assessment peculiarities
- The attitude towards a child
- Teachers' features
- The collaboration between teacher, parent and child
- Experience exchange
- Other (methods, knowledge, beliefs)

List skills you would immadiately apply at school



- Assessment peculiarities
- Teachers' feauters
- Tasks solving
- The attitude towards a child
- Lesson planning
- Learning peculiarities of primary school children
- The collaboration between teacher, parent and child
- Other (skill, approach, attitude)

THE PRIORITIES MENTIONED BY CHESS TEACHERS

- Psychopedagogical knowledge and abilities
- *Chess knowledge and abilities: almost equal*
- Group work and collaboration, an opportunity to share experiences with colleagues
- Competence-based teaching

SUGGESTIONS

- **optimal timetable according to regions**
- **group work and collaboration**
- **content aimed at practical skills**
- **providing training materials**
- **feedback with teachers, monitoring**

ՇՆՈՐՀԱԿԱԼՈՒԹՅՈՒՆ

THANK YOU