

# SOCIOLOGICAL RESEARCH





# **"CHESS" SCIENTIFIC RESEARCH INSTITUTE**

**RESEARCH GROUP:**

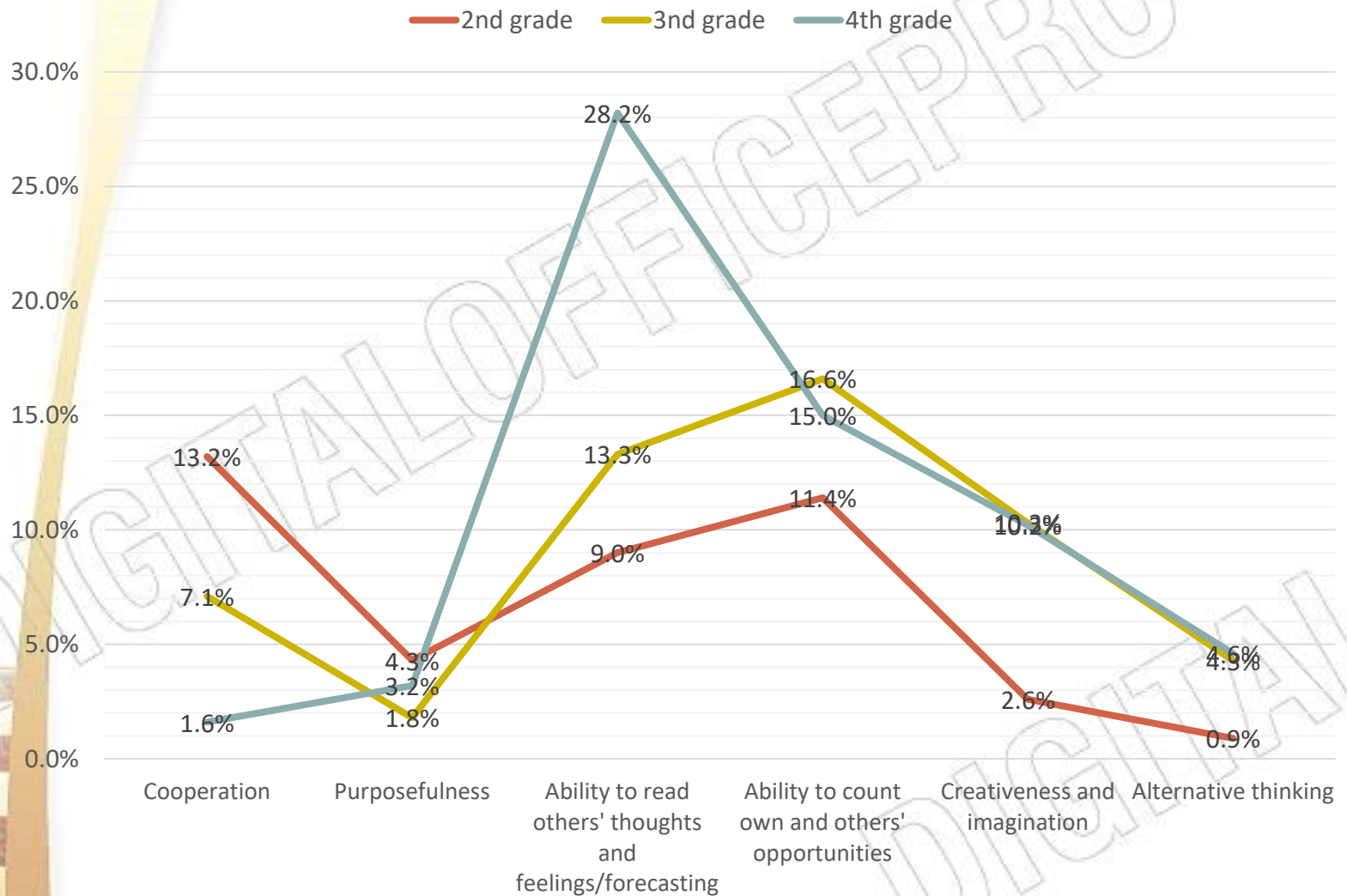
**N. MELKONYAN**

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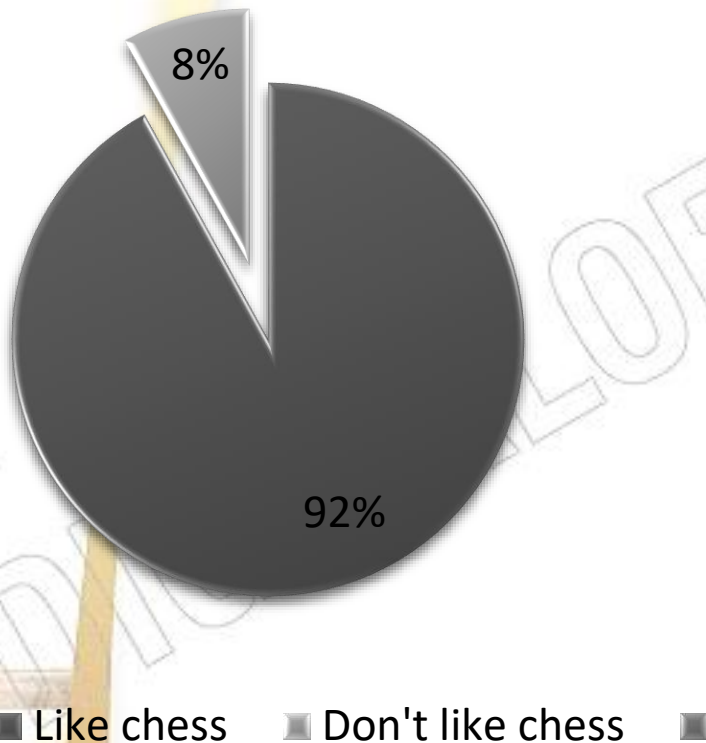
# The abilities which are developed with the help of chess



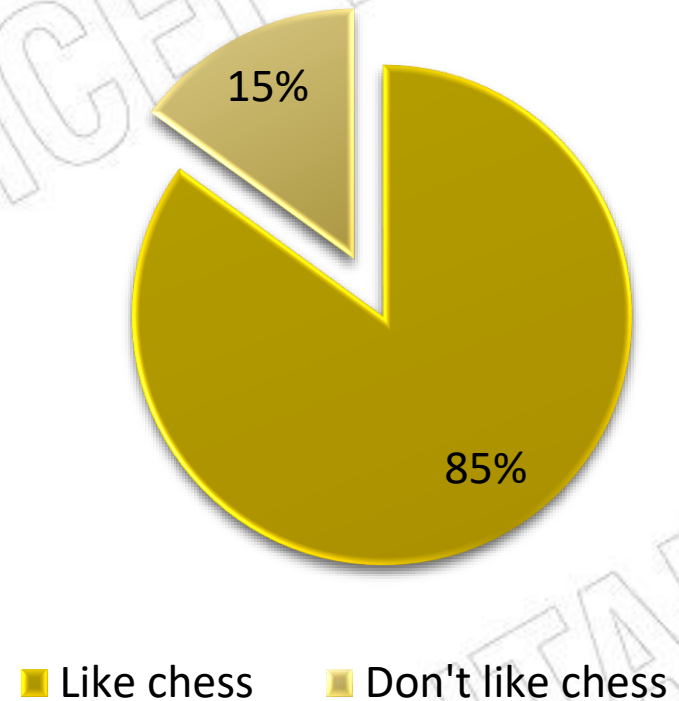


# The attitude of primary school children towards chess/2014/

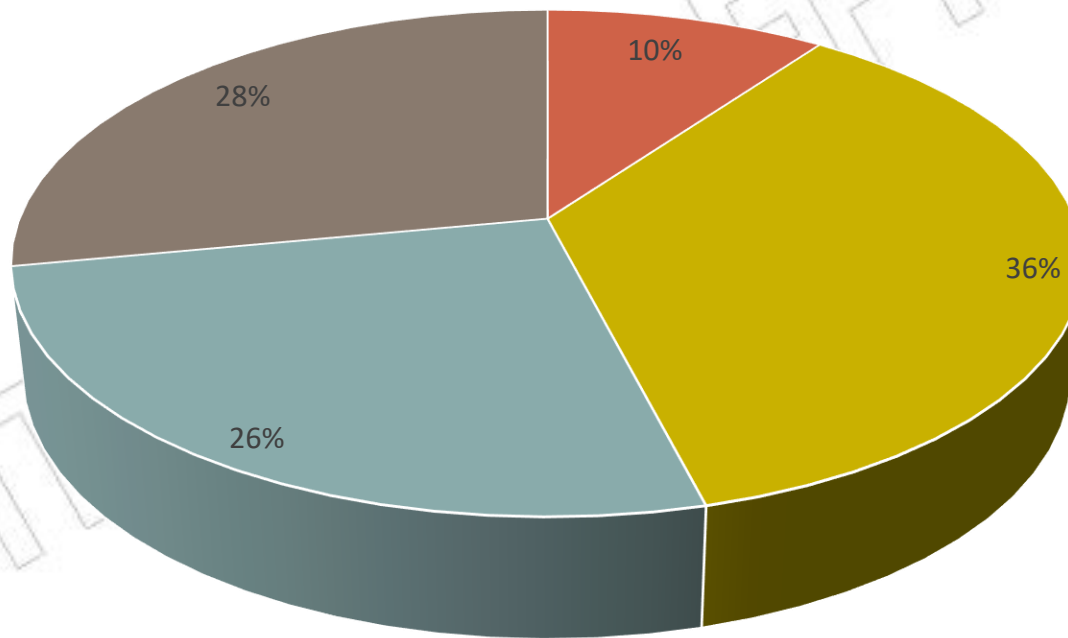
**Male children**



**Female children**

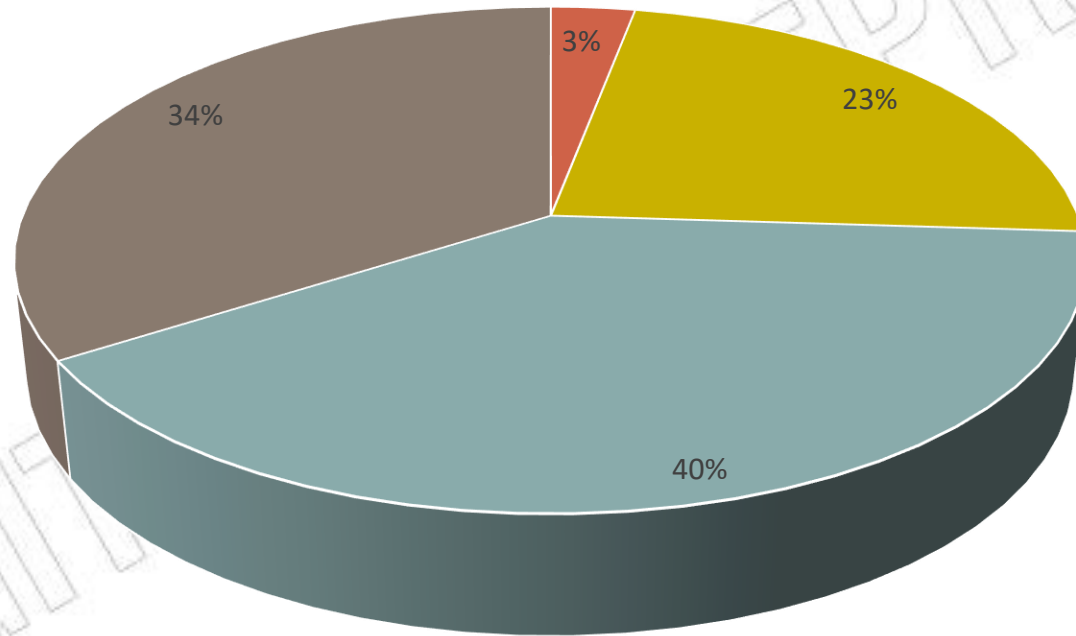


# Difficulties concerning to skills and abilities



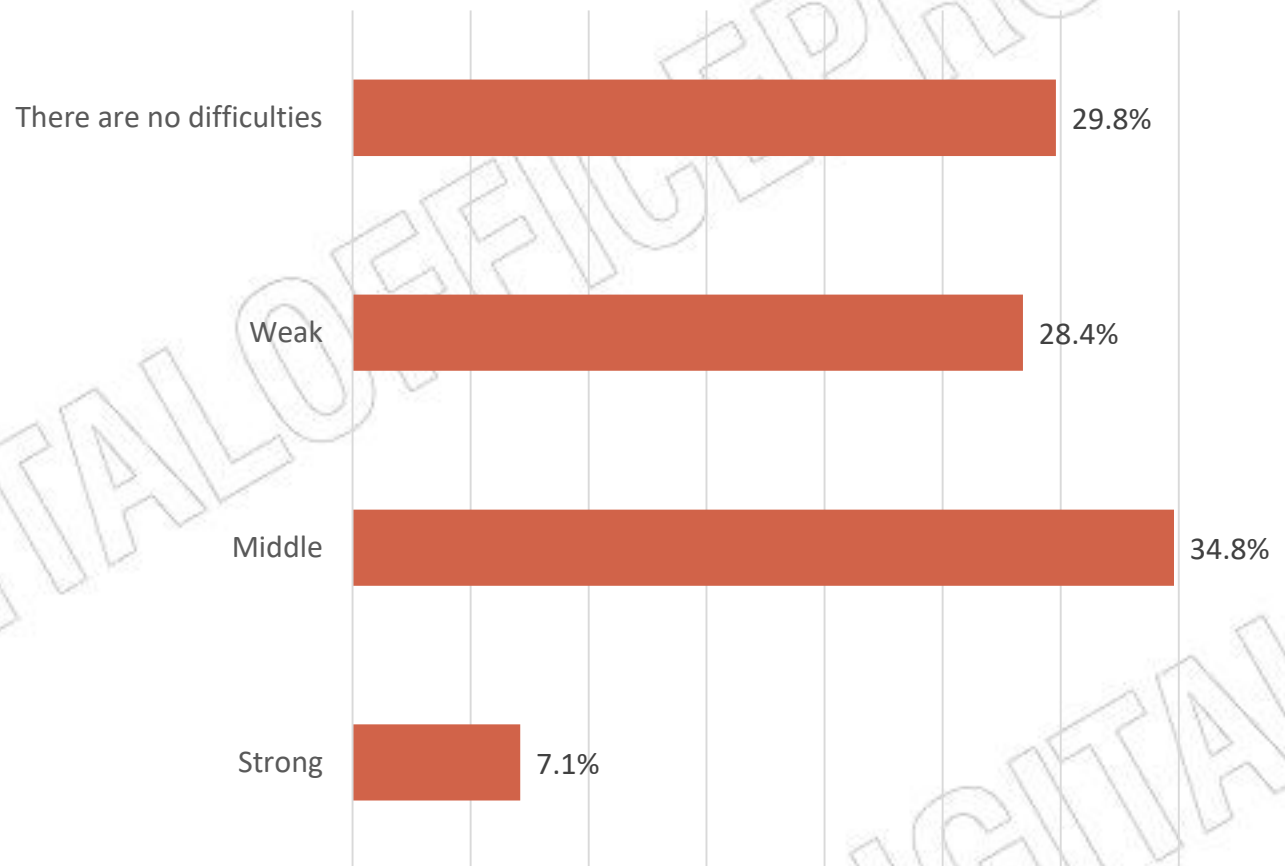
■ Strong ■ Middle ■ Weak ■ There are no difficulties

# Difficulties of pupils' independance and active work during the chess lesson




■ Strong ■ Middle ■ Weak ■ There are no difficulties

# Difficulties concerning to the individual approach to schoolchildren



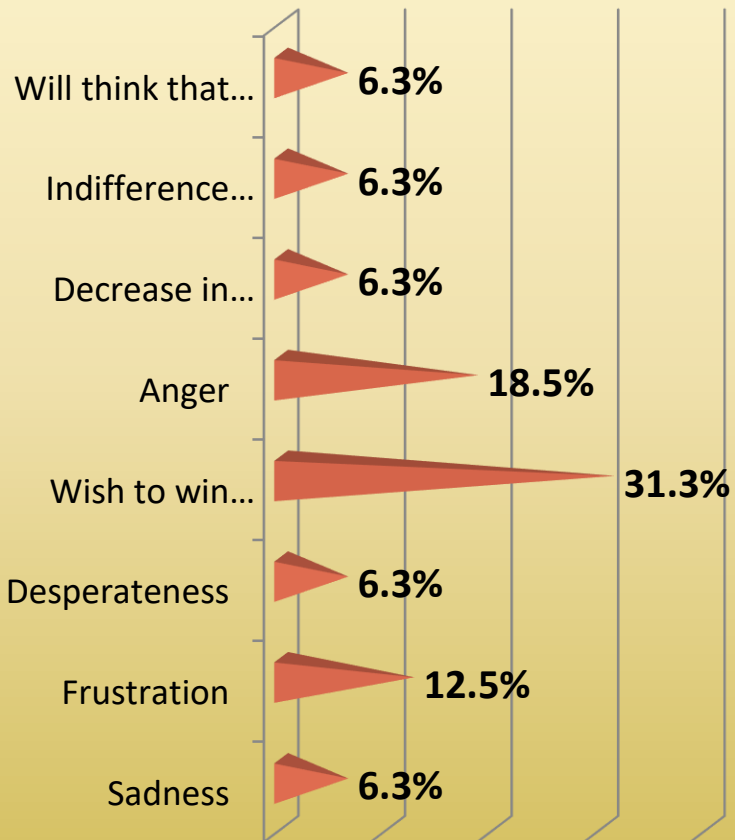
## Empathic capacity of teachers of chess and emotional responses among primary school children



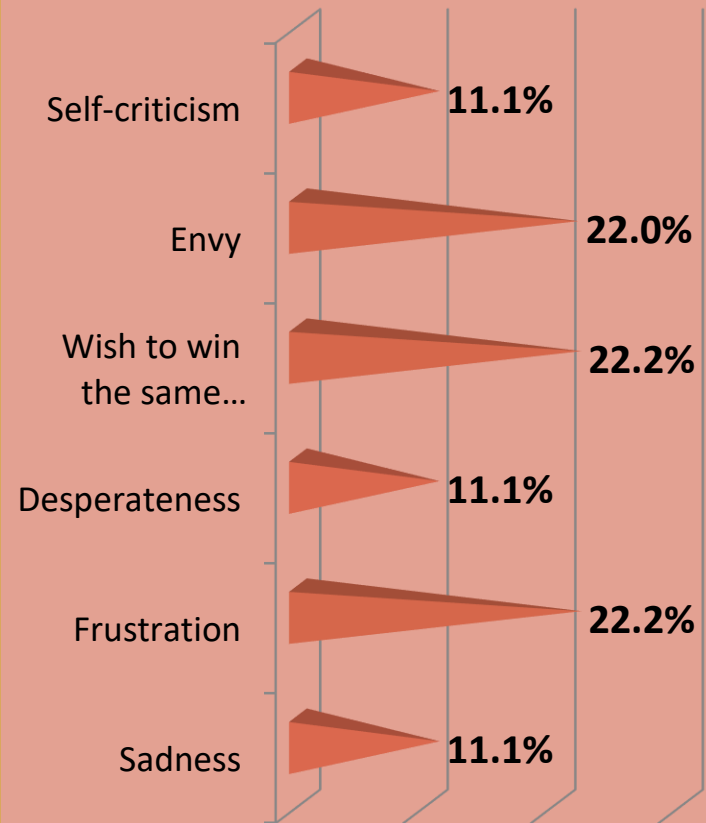
**Situation:** You have organized a chess tournament in your class. The pupils involved are engaged enthusiastically in the game, with noisy reactions, and, naturally, there are those who win and those who lose the game. The child get back home and says, "Today Mrs./Mr. [teacher's name]" organized a contest during the lesson. We all played. Everything was great! But I lost my game to [the other classmate's name]".



### Teacher of chess with pedagogical background



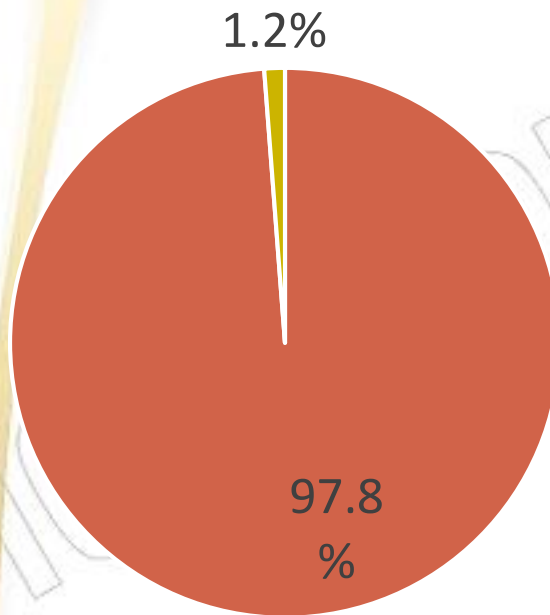
### Teacher of chess without pedagogical background



**Children's respond:  
depression and envy.**

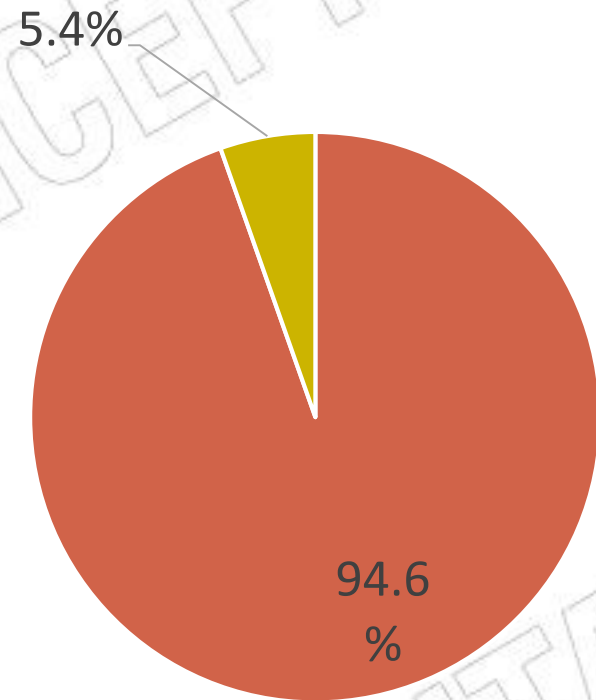
# The attitude of primary school children towards chess /2018/

**Male children**



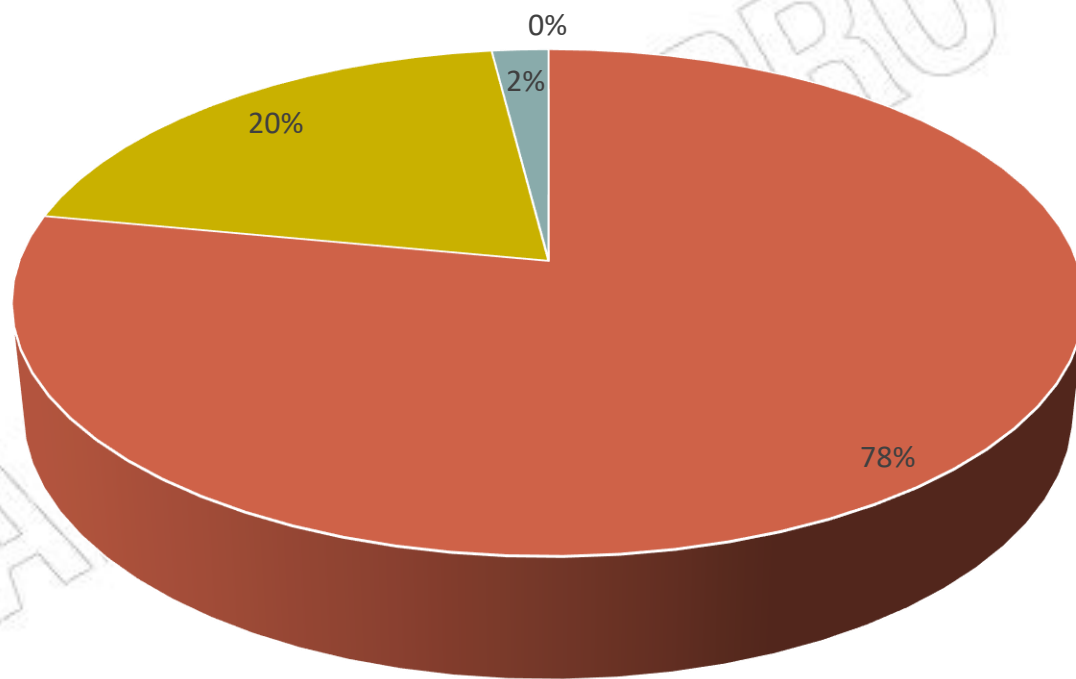
■ Like chess ■ Don't like chess

**Female children**



■ Like chess ■ Don't like chess

# The attitude of parents towards chess as a school subject /2018/



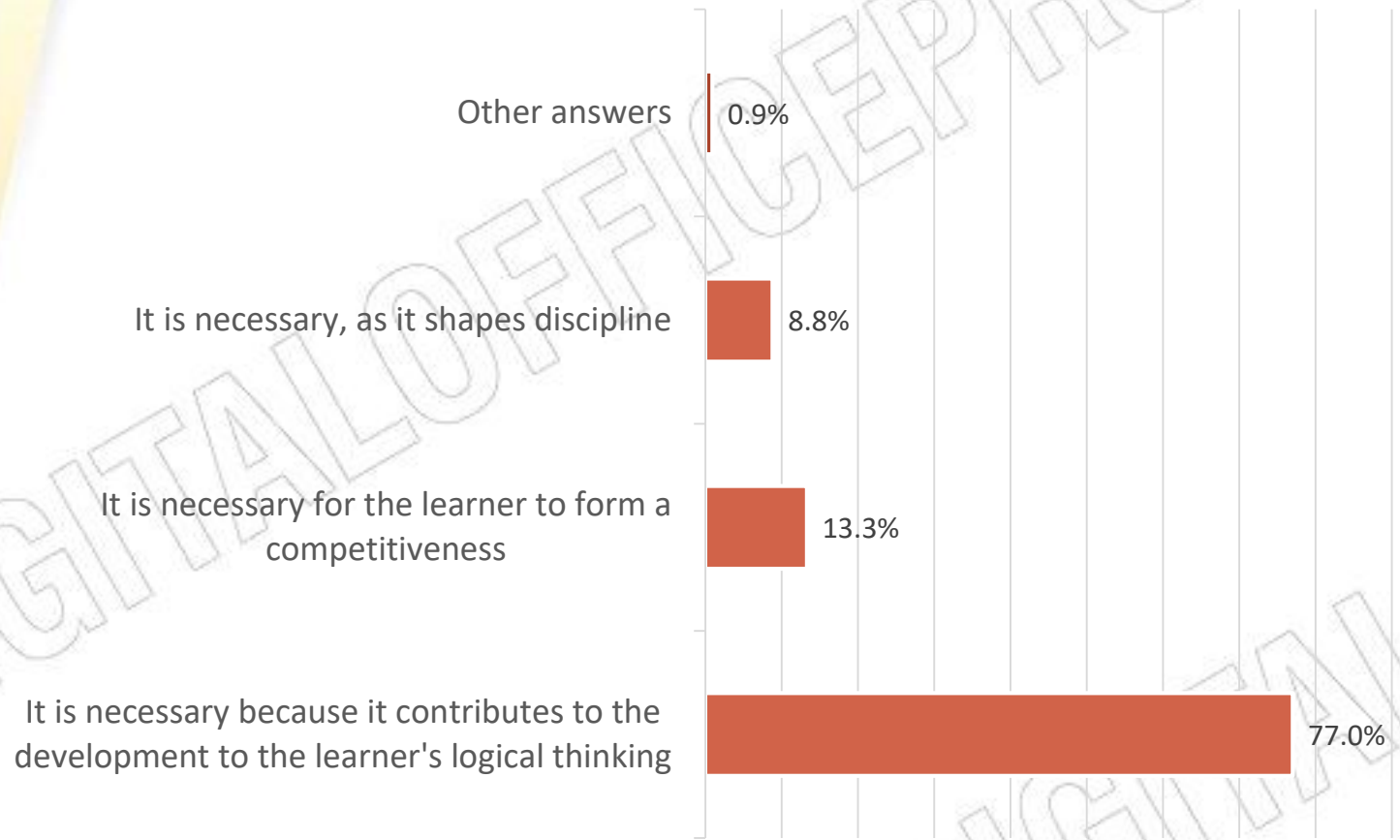
■ Definitely positive

■ More positive than negative

■ More negative than positive

■ Definitely negative

# Parents' opinions why it is necessary to teach "chess" in the primary school /2018/





ICEPRO



Thank you

DIGITALO